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## M E D I A   A D V I S O R Y

June 1, 2007

For Immediate Release

### **Get an Infectious Education at The University of Winnipeg's Summer Institute**

WINNIPEG— The University of Winnipeg's Global College is offering several topical and relevant courses as part of **The University of Winnipeg's Summer Institute program**. World renowned researchers including **Dr. Allan Ronald** and **Dr. Frank Plummer** kick start the first course beginning June 11, 2007 on **Infectious Diseases II: Issues and Strategies for Intervention on HIV/AIDS**.

This course provides students with an overview of the local and international issues related to HIV/AIDS and offers a variety of credit and academic level options. It will also be supplemented by informative public events including a keynote address by Dr. Laetitia Rispel, Executive Director of Social Aspects of HIV/AIDS and Health Programme, South Africa on Tuesday, June 12, 2007 at 6:30 p.m. The heartbreaking film *3 Needles*, as well as an Aboriginal Cultural presentation by Me Mengwa Maa Sinatae (Butterfly Patterns of Light) on the theme of HIV/AIDS, will take place Thursday, June 14, 2007 at 6:30 p.m. Both evening events take place at The University of Winnipeg and are free and open to the public.

"The HIV/AIDS pandemic is devastating and deserves everyone's attention," says Dr. Michael Eze, University of Winnipeg Associate Professor of Chemistry and Director of Global College's Institute for Health and Human Potential, Global College. "This course will create awareness of the special vulnerability of women and children and offer strategies towards resolving and ameliorating the negative impact."

The Summer Institute is an ideal mechanism for informing undergraduate and graduate students, as well as the public about the importance of the HIV pandemic, noted Dr. Keith Fowke, Associate Professor of Medical Microbiology, and Community Health Sciences, University of Manitoba; an award-winning specialist in HIV/AIDS research, and Program Coordinator for U of M's National Training Program in Infectious Diseases. "These concerned individuals thus get to learn how they can act globally and locally to create a positive difference."

The University of Winnipeg is presenting this summer institute in partnership with Prairie Women's Health Centre of Excellence (PWHCE), the Atlantic Centre of Excellence for Women's Health, the University of Manitoba and the International Centre for Infectious Diseases (ICID), based in Winnipeg.

“The combined expertise in the study, treatment and prevention of HIV/AIDS that resides in Winnipeg is extraordinary,” noted Terry Duguid, President & CEO of the ICID. “This Summer Institute showcases that expertise by bringing together the world-leading voices from our universities, government agencies and community organizations in one, intensive learning opportunity.”

UWinnipeg’s Summer Institute programs includes other fascinating courses in **The Ethics of Globalization** (June 25-29), **Introduction to Chinese Culture and Mandarin Language** (June 25-July 6), **Current Topics in Women’s Gender Studies** (June 25-28), and **Introduction to the History and Culture of the Philippines** (July 9-13). Each of these courses may be taken for credit or audited. For more information, please see the document attached or visit our website at <http://www.uwinnipeg.ca/index/globalcollegesummerinstitutes>

*Located in the heart of downtown, The University of Winnipeg is a compact, diverse, multicultural academic community committed to access and excellence. Home to more than 9,200 full- and part-time students, UWinnipeg has been ranked by our graduates in the Top Ten of all Canadian universities when asked about their “Entire Educational Experience” (Maclean’s Graduate Survey, June 2006). The Globe & Mail 2006 Report Card gives The University of Winnipeg an overall ‘A’ grade in the areas of quality of education, teaching quality, class sizes, faculty-student interaction, and the availability of faculty outside classroom hours. Find out why. Visit [www.uwinnipeg.ca](http://www.uwinnipeg.ca)*

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## SUMMER INSTITUTE COURSE DETAILS

### **Summer Institute in Infectious Diseases II: Issues and Strategies for Intervention on HIV/AIDS (June 11–15, 8:15 a.m. to 5:00 p.m. plus evening public events)**

Curriculum for this course, the second in a series, will include:

- Consequences of HIV/AIDS mixed with other infections and conditions;
- Sociological impact of the HIV/AIDS pandemic, locally and globally;
- Gender biases as contributory factors to the rapid spread of HIV/AIDS in developing countries;
- Positive strategies for prevention of HIV infection and effective management of infected and affected individuals, including: education and awareness; various aspects of the empowerment of women; youth empowerment; the role of the African example of youth activism

(3 credits 2000 level, 4.5 credits at 4000 and 6 credits at the 7000 level, may be audited)

### **Current Topics in Women's and Gender Studies**

**(June 25-28, 1:00 p.m. – 4:30 p.m.)**

In this intensive course we develop and build on our activist skills by exploring the work of feminist activists and engaging in our own activist projects. We develop a feminist frame of praxis for our activism, one that examines power relations and seeks to understand the intersectional analysis of gender, race, class, sexuality, ability, and age. We investigate different modes of activism such as protests, advocacy, interventionist art, DIY, blogging, internet activism and political poetry. Leslie Feinberg, renowned activist and author will join us to teach a workshop and deliver an evening lecture.

(1.5 credits, may be audited)

### **The Ethics of Globalization**

**(June 25-29, 8:30 a.m. – 4:30 p.m.)**

This course will allow students to rigorously grapple with concepts of globalization by examining the ethical bases and moral philosophical foundations which underpin, support and justify globalization theory. They will emerge with a series of principles critical to concepts of authentic global citizenship. (3 credits, may be audited)

### **Introduction to Chinese Culture and Mandarin Language**

**(June 25-July 6, 9:00 a.m. – 12:00 p.m.)**

This course is an introductory study of modern Chinese in its spoken and written forms. Integrated Chinese will introduce Chinese pronunciation, the Chinese writing system, basic vocabulary, grammatical structures and written characters. Tasks include mastery of Mandarin Chinese pronunciation, use of pinyin, and fluency in listening, speaking, reading and writing Mandarin. General knowledge of China in terms of history, literature, art, customs and culture as well.

(1.5 credits, may be audited)

### **Introduction to the History and Culture of the Philippines**

**(July 9-13 Monday to Friday, 9 a.m.-12 p.m. and Wednesday 1 p.m.-4 p.m.)**

This survey course introduces students to the history and culture of the Philippines. It emphasizes topics such as the political, social, and cultural history of the Philippines in the 19th and 20th centuries. Emigration to North America is a major focus of the course.

(1.5 credits, may be audited)

**For information** on registration for both academic credit and audit, or for further information about course content, please contact Global College at [global.college@uwinnipeg.ca](mailto:global.college@uwinnipeg.ca) or Sherry Funk at 789-1439